MATH Second GRADE I CANS

**Operations and Algebraic Thinking**

Represent and solve problems involving addition and subtraction

2.OA.1

* I can solve one and two step word problems that involve adding and subtracting within 100.

Add and subtract within 20

2.OA.2

* I can fluently add and subtract within 20 using mental strategies.

Work with equal groups of objects to gain foundations for multiplication

2.OA.3

* I can identify even and odd numbers up to 20 and write equations to express them.

2.OA.4

* I can use addition to find the total number of objects arranged in columns and rows(arrays) and write an equation.

**Numbers and Operations in Base Ten**

Understand place value

2.NBT.1

* I can understand hundreds, tens, and ones.

2.NBT.2

* I can skip count by 5, 10s, and 100s up to 1,000.

2.NBT.3

* I can read and write numbers to 1000 using base ten numerals, number names, and expanded forms.
* 2.NBT.4-I can compare two 3 digit numbers using symbols.

Use place value understanding and properties of operations to add and subtract

2.NBT.5

* I can use strategies to fluently add and subtract numbers to 100.

2.NBT.6

* I can add and subtracts two digit numbers using a variety of strategies.

2.NBT.7

* I can use a variety of strategies to add and subtracts within 1000.

 2.NBT.

* I can mentally add and subtract 10 or 100 to a number.

2.NBT.9

* I can explain and support why addition and subtraction strategies work.

 **Measurement and Data**

Measure and estimate lengths in standard units

2.MD.1

* I can measure the length of an object by selecting appropriate tools.

2.MD.2

* I can measure the length of an object using two different units of length.

2.MD.3

* I can estimate lengths using standard units of measurement.

2.MD.4

* I can measure and compare the lengths of 2 objects.

Relate addition and subtraction to length

2.MD.5

* I can use addition and subtraction within 100 to solve word problems involving length.

2.MD.6

* I can create a number line diagram with equally spaced points using whole numbers within 100.

Work with time and money

2.MD.7

* I can tell time to the nearest 5 minute using am and pm using analog and digital clocks.

2.MD.8

* I can solve word problems using money and the correct symbols.

Represent and interpret data

2.MD.9

* I can generate data by measuring lengths of objects and represent at on a line plot.

2.MD.10

* I can organize and interpret data in bar and picture graphs with up to 4 categories.

**Geometry**

Reason with shapes and their attributes

2.G.1

* I can recognize and draw shapes having specific attributes.

2.G.2

* I can partition a rectangle into rows and columns and determine the total numbers of squares.

2.G.3

* I can partition shapes into 2, 3, or 4 equal shares.